

Executive Summary: Palm Harbor University High School
School Improvement Plan 2016-2017

Palm Harbor University High School has 2533 students in grades 9th thru 12th, five administrators, 124 teachers, and 46 staff members. The mission of **Palm Harbor University High School** is to educate all students by using effective systems that promote lifelong learning. Palm Harbor University High School has met the requirements of the AdvanceED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

1. Our school maintained an A grade.
2. Our school improved the graduation rate by 1% (96%)
3. Our school improved the College and Career Acceleration by 1% (67)
4. Our school had 8 National Merit Semi- Finalist
5. 583 National recognized Certifications

Primary Goals

To accomplish our mission, Palm Harbor University High School has the following primary goals.

1. Increase Reading scores on the FSA ELA to 75% of the 9th and 10th grade students reaching proficiency levels for each student subgroup.
2. Increase Mathematics scores in Algebra I, Algebra II, and Geometry to 75% of the students reaching proficiency levels for each student subgroup.
3. Increase Science scores in Biology I to 90% of the students reaching proficiency levels for each student subgroup.
4. Increase Social Studies scores in US History to 90% of the students reaching proficiency levels for each student subgroup.
5. Increase the Graduation Rate to 97%.
6. Increase the College and Career Acceleration to 75% for the 2016 -2017 cohort.
7. Reduce the number and percent of discipline incidents for each student subgroup by 50%.
8. Increase our number of parent involvement events that are tied to student learning by 50%.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Ensuring that all students are appropriately placed in their courses, utilizing data to differentiate and scaffold instruction; using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Collaboration, Speaking and Listening, Content Enhancement, NG-CARPD)
- Conducting data chats with students to support goal setting based on data.
- Utilizing scales and rubrics aligned to a learning goal to assess and inform instruction.
- Reviewing student work samples as part of our instructional rounds and PLCs as a periodic rigor check.

Professional Development

The professional development efforts include the use of year long emphasis on data based instruction and continuous monitoring of the student cohort data. Marzano Framework will be reviewed and support will be provided with an emphasis on goal setting and scale development. Teachers meet regularly in Professional Learning Communities (PLS's) to plan lessons and share best practices with a continuous focus on highest student achievement.

Parent and Community Engagement

Parent engagement efforts are continuously growing. Since the high school is large and volunteers are utilized throughout the school daily, the principal has established a process for all volunteers to be clearly identified and demonstrate they have been cleared to be on campus. Palm Harbor University High School has hosted several volunteer informational nights and volunteer orientation to ensure our volunteers are trained. The Family and Community Liaison actively recruit mentors for our students and tutors.

For more information about Palm Harbor University High School's School Improvement Plan, please go to our website at www.phuhs.org